



Certificate in Educational Leadership in Nunavut 2019

The Certificate in Educational Leadership in Nunavut (CELN) is a certificate program for principals, vice-principals, and other educational leaders. The certificate is earned through the completion of coursework focused on school leadership in Nunavut, and the priorities of the Nunavut education system.

This certificate program is intended to provide participants with the knowledge, skills and beliefs to enable them to lead their schools to become better learning environments.

The certificate program seeks to balance theories about leadership with practical leadership skills. CELN program instructors use feedback provided by participants to continually evaluate and update the program, ensuring coursework helps school leaders meet the needs of Nunavut's students.

2019 is the sixth year of the CELN program.

[CELN are required courses to certify Nunavut school leaders](#)

The CELN program is targeted to current and aspiring school leaders to help them adjust to their role; support their efforts to improve student learning outcomes; and to complete the requirements for Principal Certification.

In order to remain employed in a leadership position, Nunavut school leaders (principals and vice-principals) must complete the two leadership courses in the CELN program (ED5090 and ED5110). These two mandatory leadership courses must be completed within a three-year period. Upon completion of these two courses, school leaders receive their Certificate of Eligibility as Principal.

ED 5110

Proactive Instructional
 Leadership in Nunavut
 Communities

ED5090

Foundations of Transformational
 Leadership in Nunavut Education



(Left to Right) Kim Walton, Lynn Kilabuk, Cindy Scott, Calbert Hutchinson, Olusoga Tomoloju, Ana Leishman, Sharon Andrews, Ferdinand Ayo, Gregg Durrant, Kayla Cobbett, Marty Leach, Janalee Slaney, Paul Cipriano, Korinne McDonald, Horace Palmer, Ruth Roberts, and Gary Kennedy

Nunavut educators complete Certificate in Educational Leadership in Nunavut courses offered in Resolute Bay in February 2019. The course was called *Proactive Instructional Leadership in Nunavut Communities*



(Left to Right) Claude Pike, Chelsea Landry, Marva Preston-Pavy, Sarah Alooloo, Kathleen McKinlay, Zuzanna Mignon, Claude Giroux, Mary Neeveacheak, Travis Klak, Rosie Joamie, Manny Sivilay, Katharine Bartlett, Alex Siksik, Katherine Mitchell, and Dan Smith

Nunavut educators complete Certificate in Educational Leadership in Nunavut courses offered in Resolute Bay in February 2019. The course was called *Improving Language and Literacy Achievement*



Front row: Catherine Eleehetook, Katharine Bartlett, Kylie Curry, Jason Hatt, Kelli McLarty, Diange Eboa, Brenda Mercer

Back Row: Angeline Koomuk, Bern O'Brien, Melinda Kaviok, Kelly Karpik, Anne Marie Lewis, April Ollie, Bridgette Aulatjut, Jolene Anderson, Jim Priebe

CELN ED5110 Proactive Instructional Leadership in Nunavut Communities ran from June 29 to July 5 in Iqaluit. It was taught by Katharine Bartlett and Brenda Mercer.



CELN ED5110 Proactive Instructional Leadership in Nunavut Communities

Aspiring principals watch a video showing a conversation between a principal and teacher after the principal had observed her teach a lesson. The video highlights different strategies on how to provide feedback.

This course focused on the role of leadership in teaching. Participants explored the importance in building positive relationships both in and outside school as a key factor in facilitating the academic achievement and well-being of learners.



Front Row (left to right) Christine Immingark, Rosie Joamie, James Arreak (Guest Speaker), Ferdinand Ayo

Middle Row (left to right) Sharon Andrews, Nicola James, Nellie Anilniliak, Chelsea Landry, Darlene Nuqingaq

Back Row (left to right) Beth Sampson, Mary Kunuk, Gregg Durrant, Shanavas Mammakkanath Alikunhi, Alex Siksik, Doug Workman (Guest speaker), Travis Klak

CELN ED5090 - Foundations of Transformational Leadership in Nunavut Education was taught by Darlene Nuqingaq and Travis Klak. It ran from June 29 to July 5 in Iqaluit.



CELN ED5090 Foundations of Transformational Leadership in Nunavut Education

Traditional and contemporary views on leadership are studied as participants develop a deeper understanding of the cultural context in which they live and work as educational leaders. Educators discuss good practices with CNDEA guest speakers James Arreak and Doug Workman.



(Left to right) Katharine Bartlett, Bernadette O'Brien, Caroline Meeko, Louisa Meeko, Jolene Anderson, Bridgette Aulatjut, Virginia Abe Kunjachan

CELN ED5850 Improving Language and Literacy Achievement focused on strategies that teachers can employ to develop language and literacy skills in the students in their classrooms. Current research in this area is presented and critiqued.



(left to right) Bridgette Aulatjut, Jolene Anderson, Louisa Meeko, Virginia Abe Kunjachan, Bernadette O'Brien, and Caroline Meeko work on constructing a timeline of bilingual education across Inuit Nunangat during *CELN ED5850 Improving Language and Literacy Achievement*.



(Left to right) Kelli McLarty, Angeline Koomuk, Linda Kaviok, Mary Nakoolak, Rhoda Paliak-Angootealuk, Kylie Curry, Nunia Anoe, Chelsea Landry, Nicola James, Alex Siksik, Sarah Takolik, Beth Sampson, Peggy Etunga, Lizzie Iblauk, Sarah Alooooloo, Mary Kunuk, Claude Pike, Juliet Uyarrai, Kathy Snow

In *CELN ED5140 Reflective Practice in Educational Leadership for Nunavut*, participants propose, develop, and implement an approved reflective inquiry project based on their own educational leadership practice.



Top Row: Anne Marie Lewis, Kathleen McKinlay, Lynn Kilabuk, Maureen Angutingnungniq, Christine Immingark, Catherine Eleehetook, Melinda Kaviok, Elisapee Karetak, Rosie Joamie,

Bottom Row : Shanavas Mammakkanath Alikunhi, Charlene Paterson, Diange Eboa, Darlene Nuqingaq, Gregg, Ferdinand Ayo

CELN ED5120 Educational Leadership: Engaging Nunavut Parents, Elders, and Community took place July 6-10th in Iqaluit. This course was taught by Darlene Nuqingaq and Elisapee Karetak.

This course focuses on the development of collaborative relationships, positive communication, and empowerment of parents, elders, and community members who lead, support, and guide education in Nunavut. Participants discuss approaches that respond to and involve the community, and build accountability in ways that are transparent and reciprocal. The involvement of the extended community in the daily life and long-term vision of the school provides a central focus as participants reflect on and write about the process of creating collaborative learning communities with parents, caregivers, and elders based on cultural values, beliefs, and principles.