Early Childhood Education Inuit Language and Culture Funding Proposal Form

There are two options to select from for use of the funding:

Option A: Steps to Supporting Existing Early Childhood Education Programs

1. DEA provides all ECE programs in your community with a copy of the proposal template.
   - Let programs know the deadline for submitting the proposal to the DEA so that your DEA may review the applications at a meeting
2. DEA reviews completed proposal(s) at a DEA meeting.
   - Invite representative(s) from the Early Childhood program(s) who submitted proposal(s) to attend the meeting.
3. DEA approves completed proposal(s) to be submitted or suggest(s) changes to be made
   - If approved, the DEA chair/designate signs the proposal
   - If the DEA suggests changes, allow the Early Childhood program time to revise their proposal for the next DEA meeting.
4. DEA submit(s) completed proposal(s) to the address below by March 31st.

Note: If there is more than one early childhood education program in the community, DEAs will consider how to allocate funding fairly and appropriately between the programs. The DEA may submit more than one funding proposal.

Option B: Steps to Delivering a DEA sponsored Early Childhood Education program (licensed or un-licensed)

1. Consult
   - DEA consults with community members who are knowledgeable about early childhood and Inuit language and/or culture[1] to determine what type of program is most suitable to the community.
   - Consult with your Regional Early Childhood Officer for additional information regarding requirements for ECE programs.
2. Complete the proposal.
3. Review the application at a DEA meeting
4. Approve the proposal to be submitted or make any suggested changes
5. Submit completed proposal to the address below March 31st.

Note: An ECE program must be licensed if parents do NOT remain with their child(ren) during the program. If licensing is required, please start this process immediately. Contact the Regional Early Childhood Officer for assistance.

Send your proposal to:

✉ Early Childhood Language Program Coordinator,
Department of Education,
P.O. Box 204,
Pangnirtung, Nunavut, X0A 0R0

☎ (867) 473-2681 🖷(867) 473-2695
ECLPC@gov.nu.ca

[1] For programs falling under the Commission scolaire francophone du Nunavut (CSFN), this reference is modified to refer to promotion of French language and francophone culture.

DEA – Community ----------

Contact person ---------- Phone number ----------

Early childhood program ----------

Contact Person---------- Phone number----------

Strategy #1: Enhancing activities and instruction with Elders and/or Cultural Experts

Funds used for Elders and/or cultural experts honoraria to assist with instruction of Inuit language and culture activities.

Please describe the activities and instruction that the Elders and/or cultural experts will be doing with the children:

Elders' and/or cultural experts' budget plan

List Elders/cultural experts	Number of hours per week	Number of weeks	Total number of hours	Honoraria per hour	Total honoraria

Strategy #2: Enhancing activities and instruction through resource development

Funds used to purchase or create traditional toys and/or teaching materials or props; to record activities led by Elders and/or cultural experts, to create instructional videos or CDs; to purchase language- and/or culturally-relevant materials.

Please provide a list of items to purchase and/or develop in the chart below.

Resources/Materials to be Developed/Purchased	Number	Total cost	How will they be used?

Strategy #3: Enhancing Inuit language and culture through Family Events

Funds used to purchase nutritious and/or country food, Elders and/or cultural experts' honoraria, facility rental, and materials to hold events that included activities focused on language and/or culture, and demonstrated activities parents can do with young children at home to enhance development of Inuit language and/or culture.

Please provide a list of events that you would like to host and a brief description.

Event 1:----------

Event 2:----------

Event 3:----------

Event 4:----------

Honoraria budget plan for events

List Elders/cultural experts	Activity	Number of hours per event (A)	Rate of honoraria per hour (B)	Total honoraria (G) (AxB)
Event 1				
Event 2				
Event 3				
Event 4				

- **Total Honoraria Budget for all events (G)**_____

Food/Material/Rental Budget Plan

Event Number	Activities planned	Budget for Food (C)	Budget for Materials (D)	Rental Fees (E)	Total (C+D+E)
Event 1					
Event 2					
Event 3					
Event 4					

- Total Food/Material/Rental Budget for all events (F)_____
- Total Honoraria Budget for all events (from previous page)(G)_____
- Total Budget for events (F+G) _____

Strategy #1: Enhancing activities and instruction with Elders and/or Cultural Experts Funds used for Elders or cultural experts honoraria to assist with instruction of Inuit language and/or culture activities.	
TOTAL COST FOR STRATEGY #1	$
Strategy #2: Enhancing activities and instruction through resource development Funds used to purchase or create traditional toys and/or teaching materials or props; to record activities led by Elders and/or cultural experts, to create instructional videos or CDs; to purchase language- and/or culturally-relevant materials.	
TOTAL COST FOR STRATEGY #2	$
Strategy #3: Enhancing Inuit language and culture through Family Events Funds used to purchase nutritious and/or country food, Elders and/or cultural experts' honoraria, facility rental, and materials to hold events that included activities focused on language and/or culture, and demonstrated activities parents can do with young children at home to enhance Inuit language and/or culture.	
TOTAL COST FOR STRATEGY #3	$
TOTAL COST FOR ALL STRATEGIES	$

ECE Program signature: _____

Print name:_____ Date:_____

DEA Chair (or designate) signature: _____

Print name:_____ Date:_____