



**What is it?**

Takuttalirilli! magazine is a high-interest/low reading level resource for your classroom. Each issue has a variety of levelled selections specifically written for students in Nunavut.

Each issue of Takuttalirilli! magazine is divided into five sections:

- ᓄᓄᓄᓄᓄᓄᓄ (Our World). Articles in this section include topics that are global in focus or involve issues that affect youth everywhere.
- ᓄᓄᓄᓄᓄ (Our Land). Articles in this section include topics relating directly to things happening in Nunavut today.
- ᓄᓄᓄᓄᓄᓄᓄᓄ (Our Culture). Articles in this section include topics relating to music, art, mental health, land skills, and traditional knowledge.
- ᓄᓄᓄᓄᓄ (Our Selves). Articles in this section take a look at issues that affect teens in the North, as well as profiles of jobs and entrepreneurs in Nunavut.
- ᓄᓄᓄᓄᓄᓄᓄᓄᓄ (Our Words). Articles in this section share stories from the Arctic and encourage students to use their own voices and creativity.



**How can this resource be used in the classroom?**

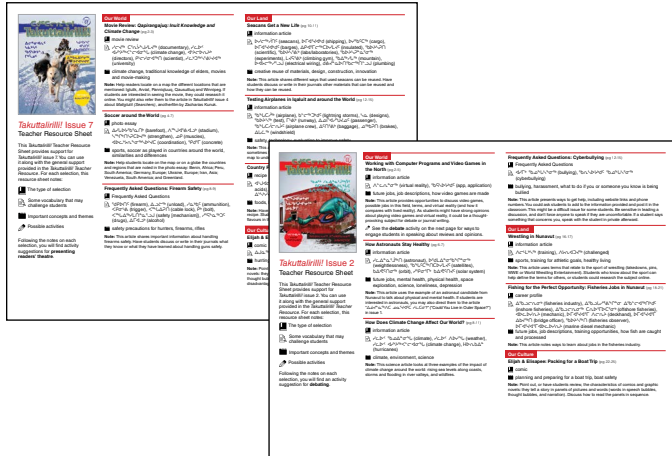
Takuttalirilli! was created with reluctant or struggling readers in the middle grades in mind. Using Takuttalirilli! magazine as a part of your reading program allows you to engage students in topics that they can relate to while strengthening fundamental reading, writing, and oral communication skills.

Takuttalirilli! magazine can be used for:

- Whole-class reading and discussion
- Small-group reading instruction in book clubs or guided reading lessons
- Independent reading

### Support for Teachers

There is a one-page resource sheet for each issue of *Takuttalirilli!* that has information about the types of articles in the issue, challenging vocabulary, important concepts and themes, and some possible activities.

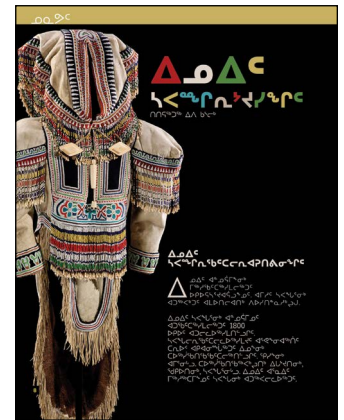
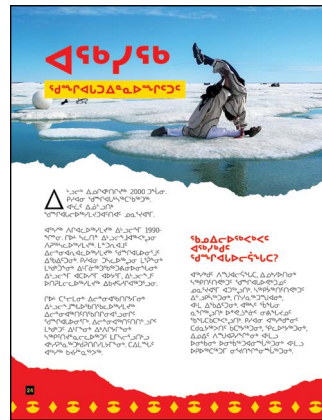
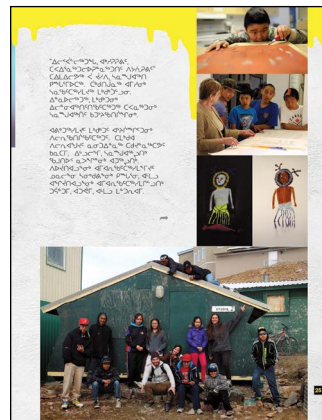


In addition to the teacher resource sheets, there is a *Takuttalirilli!* magazine teacher resource which provides suggestions and tips for how to use the series of magazines with your students, including opportunities for direct instruction about key reading strategies.



### Why use this resource?

By offering high interest subject matter at a lower, more accessible reading level, students are provided with the opportunity to build reading fluency, vocabulary, background knowledge, and an interest in reading. *Takuttalirilli!* magazine supports readers by providing colourful illustrations and photographs that support the text, carefully chosen vocabulary, simple sentence structures, and compelling stories and content that are of interest to middle school students in Nunavut.



### Where can I find out more?

For more information about *Takuttalirilli!* magazine and the accompanying teacher resources, please see the ᐃᑦᑕᑦᑎᑦᑕᑦ! ᐃᑦᑕᑦᑎᑦᑕᑦ! ᐃᑦᑕᑦᑎᑦᑕᑦ! (Middle School Language Arts Binder) and the Inuktitut Titiqqiriniq resource binders and USB drive.



