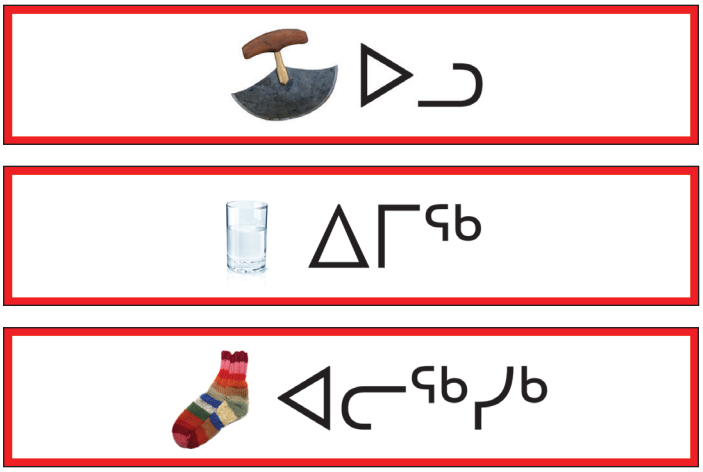
Resource Update

NUNAVUT-CREATED MATERIALS FOR A LITERACY-RICH CLASSROOM



What is it?

A literacy-rich environment is one that exposes students to language in many different forms and encourages students to use language in different ways.

Inuktut Titiqqiriniq provides many resources to help you create a literacy-rich classroom environment:

- **Classroom library:** Inuktut Titiqqiriniq includes several series of books that you can add to your classroom library for independent reading, such as the Nunavummi reading series, the Inuutsiarniq reading series, and Arvaaq Books.

- **Nipittiavait Inuktitut wall cards:** Each of these colour-coded wall cards features a syllabic and picture that corresponds with the sound the syllabic makes.

- **Uqalimaariuqsaniq Word Wall card sets:** These cards display the words and morphemes that students need to access most often in their own reading and writing activities. They can be used to create or add to a word wall in your classroom.

- **Posters and classroom borders:** These colourful posters and borders highlight specific syllabics, vocabulary, or classroom routines.

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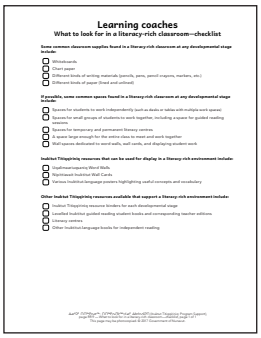
How can these resources be used in the classroom?

These materials can be used to create a literacy-rich classroom environment. Alongside displays of student work and comfortable places to practise writing, reading, and discussion, these resources provide students with many ways to engage with literacy throughout the day.

Support for teachers

The Inuktut Titiqqiriniq program binders and the inservice video "ᑎᑎᖅᑲᖅᑲᐅᑦᑎᐊᖅᑐᖅ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᖅ" ("Literacy-Rich Classroom") provide more information about the materials and how they can be used to enrich your classroom environment.

The Inuktut Titiqqiriniq USB drive also includes a useful document called "What to look for in a literacy-rich classroom—checklist." This checklist highlights different supplies, spaces, and resources that you can use or set up to create a literacy-rich environment.



Learning coaches
What to look for in a literacy-rich classroom—checklist

Some common classroom supplies found in a literacy-rich classroom at any developmental stage include:

- ☐ Whiteboards
- ☐ Chart paper
- ☐ Different kinds of writing materials (pencils, pens, pencil crayons, markers, etc.)
- ☐ Different kinds of paper (lined and unlined)

If possible, some common spaces found in a literacy-rich classroom at any developmental stage include:

- ☐ Spaces for students to work independently (such as desks or tables with multiple work spaces)
- ☐ Spaces for small groups of students to work together, including a space for guided reading sessions
- ☐ Spaces for temporary and permanent literacy centres
- ☐ A space large enough for the entire class to meet and work together
- ☐ Wall spaces dedicated to word walls, self cards, and displaying student work

Inuktut Titiqqiriniq resources that can be used for display in a literacy-rich environment include:

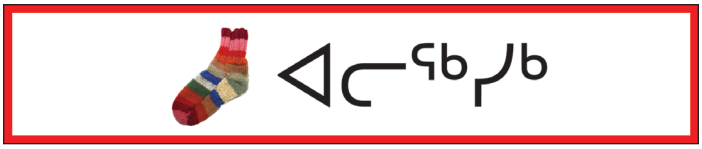
- ☐ Uqaliraarniqquniq Word Walls
- ☐ Niqirtaaqsi Inuktitut Wall Cards
- ☐ Various Inuktitut/language posters highlighting useful concepts and vocabulary

Other Inuktut Titiqqiriniq resources available that support a literacy-rich environment include:

- ☐ Inuktut Titiqqiriniq resource binders for each developmental stage
- ☐ Levelled Inuktitut guided reading student books and corresponding teacher editions
- ☐ Literacy centres
- ☐ Other Inuktitut/language books for independent reading

ᐃᓄᖕᓴᐅᑎᒌᒃᑯᓐ ᓴᓇᕐᕕᖕᓴᐅᑎᒌᒃᑯᓐᓄᑦ ᐊᑐᕐᓇᖅᑐᑦᑎᐊᖅᑐᖅᑐᖅᑐᑦᑎᐊᖅᑐᖅᑐᖅᑐᑦᑎᐊᖅᑐᖅᑐ

ᓄᓇᕗᒻᒥ ᐃᓕᓐᓂᐊᕈᑎᒃᓴᓕᐊᖑᓯᒪᔪᑦ ᑎᑎᖅᑭᕆᔾᔪᑎᖃᑦᑎᐊᖅᑐᑦ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᖅ



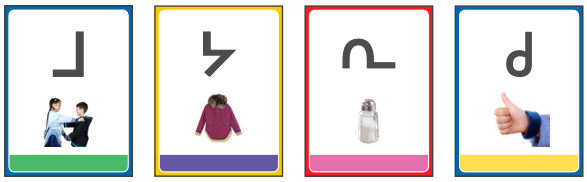
ᑭᓲᕙ?

ᐃᓕᓐᓂᐊᖅᑏᑦ ᐊᕙᑎᒥᑦ ᑎᑎᖅᑭᕆᔾᔪᑎᖃᑦᑎᐊᖅᑐᒥᒋᐊᖃᖅᐳᑦ ᐊᑲᔫᑎᓂᐊᕐᒪᑕ ᐊᔾᔨᒌᙱᑦᑐᓂᑦ ᐊᒻᒪᓗ ᑲᔪᙱᖅᓴᐃᔾᔪᑎᐅᔪᓐᓇᕐᒪᑕ ᐅᖃᐅᓯᓕᕆᓂᕐᒥᒃ ᐊᔾᔨᒌᙱᑦᑐᓂᑦ.

ᐃᓄᒃᑐᑦ ᑎᑎᖅᑭᕆᓂᖅ ᐊᑑᑎᖃᖅᑎᑦᑎᕗᖅ ᐊᒥᓱᓂᑦ ᐊᑐᒐᒃᓴᓂᑦ ᐃᑲᔫᑎᓂᐊᖅᑐᒥᒃ ᑎᑎᖅᑭᕆᔾᔪᑎᖃᑦᑎᐊᕐᓂᕐᒥᒃ ᐊᕙᑎᒥᒃ:

- **ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᒥ ᐅᖃᓕᒫᒐᖃᕐᕕᒃ**: ᐃᓄᒃᑐᑦ ᑎᑎᖅᑭᕆᓂᖅ ᐅᖃᒫᒐᖃᖅᑎᑦᑎᕙᒃᐳᖅ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᓂ ᐅᖃᓕᒫᒐᖃᕕᖕᒦᑦᑐᒃᓴᓂᒃ ᐃᒻᒥᒍᕐᔅᑎᒃ ᐅᖃᓕᒫᕈᓐᓇᖅᑕᖕᒋᓐᓂᒃ, ᓱᕐᔅᑐ ᓄᓇᕗᒻᒥ ᐅᖃᓕᒫᒐᑦ ᑭᖑᓕᕇᑦ, ᐃᓅᕐᓯᐊᕐᓂᖅ ᐅᖃᓕᒫᒐᑦ ᑭᖑᓕᕇᑦ, ᐊᒻᒪᓗ ᐊᕐᕌᖅ ᐅᖃᓕᒫᒐᑦ.

- **ᓂᐱᑦᑎᐊᕙᐃᑦ ᐃᓄᒃᑎᑐᑦ ᐊᕙᓗᒥᐅᑕᐃᑦ ᑎᑎᖅᑲᐃᑦ**: ᑖᒃᑯᐊ ᑕᖅᓴᖕᒋᑦᑎᒍᑦ ᐋᖅᑭᒃᓯᖅᓯᒪᔪᑦ ᐊᕙᓗᒥᐅᑕᑦ ᖃᓕᐅᔭᖅᐸᑦ ᑎᑎᖅᑲᑦ ᐊᔾᔨᙳᐊᖅᑕᖃᖅᓗᑎᒃ ᓂᐱᑦᑎᐊᕙᐅᑉ ᒥᒃᓵᓄᖓᔪᒥᒃ ᐅᖃᕐᓗᒍ ᓇᓗᓇᐃᒃᑯᑕᕐᒥᒃ.



- **ᐅᖃᓕᒫᕆᐅᖅᓴᓂᖅ ᐅᖃᐅᓯᖅᑕᑦ ᐊᕙᓗᒥᐅᑕᑦ ᑎᑎᖅᑲᑦ**: ᑖᒃᑯᐊ ᑎᑎᖅᑲᐃᑦ ᐅᖃᐅᓯᖅᑕᖃᖅᑐᑦ ᐅᖃᐅᓯᐅᓪᓗ ᐊᕕᒃᓯᒪᓂᖓᓂᒃ ᐃᓕᓐᓂᐊᖅᑎᓂᑦ ᐊᑐᖅᑕᐅᔪᒃᓴᓂᒃ ᐅᖃᓕᒫᕐᓂᕐᒥᓂ ᑎᑎᕋᕐᓂᕐᒥᓂᓗ ᐱᓕᕆᐊᖃᓕᕈᑎᒃ. ᐊᑐᖅᑕᐅᔪᓐᓇᖅᐳᑦ ᐅᖃᐅᓯᕐᒥᒃ ᑎᑎᕋᓕᕈᑎᒃ ᐊᑭᓐᓇᕐᒥ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᓂ.

ᓄᓇᕗᒻᒥ ᐃᓕᓐᓂᐊᕈᑎᒃᓴᓕᐊᖑᓯᒪᔪᑦ ᑎᑎᖅᑭᕆᔾᔪᑎᖃᑦᑎᐊᖅᑐᑦ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᖅ

- **ᐊᕙᓗᒥᐅᑕᑦ ᐊᕙᓗᒃᓴᓪᓗ**: ᑖᒃᑯᐊ ᐊᒥᐊᑦᑎᐊᕆᑦᑐᑦ ᐊᕙᓗᒥᐅᑕᑦ ᐊᕙᓗᒃᓴᓪᓗ ᐊᑐᕈᓐᓇᖅᑐᑦ ᖃᓂᐅᔭᖅᐸᓄᑦ ᑎᑎᖅᑲᓄᑦ, ᐅᖃᐅᓯᖅᑕᓄᑦ, ᑎᑎᕋᕆᐊᖃᖅᑕᕐᓄᓪᓗ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᓂ.

ᖃᓄᖅ ᐊᑐᒐᒃᓴᑦ ᐊᑐᖅᑕᐅᔪᓐᓇᖅᐸᑦ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᒥ?

ᑖᒃᑯᐊ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑎᑦ ᐊᑐᕈᓐᓇᖅᑐᑦ ᑎᑎᖅᑭᕆᔾᔪᑎᖃᑦᑎᐊᕋᓱᑦᑐᓂ ᐊᕙᑎᒥᒃ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᓂ. ᐃᓕᓐᓂᐊᖅᑎᑦ ᑎᑎᕋᖅᓯᒪᔭᖏᓐᓂᒃ ᓴᖅᑭᔾᔭᖅᑎᑦᑎᓕᕈᕕᑦ ᐊᕙᓗᒋᔪᓐᓇᖅᑕᑎᑦ ᐊᑐᖅᑕᐅᔪᓐᓇᓪᓗᑎᒃ ᑎᑎᕋᐅᖅᓴᓕᕈᑎᒃ, ᐅᖃᓕᒫᕆᐅᖅᓴᓗᑎᒡᓗ, ᐅᖃᒪᔭᒃᑎᓪᓗᒋᓪᓗ, ᖃᓄᐃᓐᓇᖅ ᐊᑐᖅᑕᐅᔪᓐᓇᖅᑐᑦ ᑎᑎᖅᑭᕆᐅᖅᓴᓂᕐᒥ ᐅᓪᓗᑉ ᐃᓗᐊᓂ.

ᐃᓕᓴᐃᔨᓄᑦ ᐃᑲᔫᑎᑦ

ᐃᓄᒃᑐᑦ ᑎᑎᖅᑭᕆᓂᖅ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑏᑦ ᓄᐊᓯᒪᔪᑦ ᐊᒻᒪᓗ ᑕᕐᕆᔭᒐᐃᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑏᑦ "ᑎᑎᖅᑲᖅᑐᑦᑎᐊᖅᑐᖅ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᖅ" ᐊᑐᐃᓐᓇᐅᑎᑦᑎᕗᖅ ᑐᓴᒐᒃᓴᓂᑦ ᐊᑐᒐᒃᓴᐃᑦ ᐊᒻᒪᓗ ᖃᓄᖅ ᐊᑐᕋᓴᐅᒻᒪᖔᑦ ᐊᕙᑎᒧᑦ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᒥᒃ.

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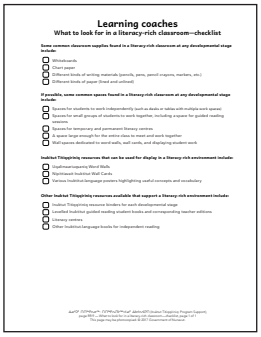
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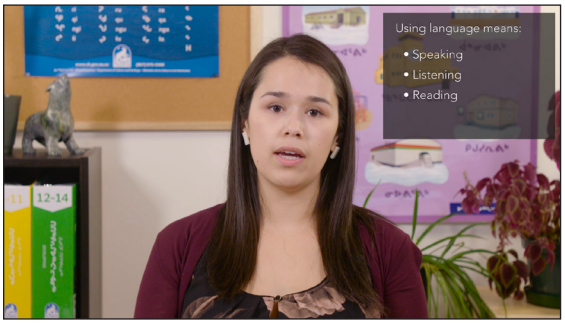
ᓯᖓᑦ ᐊᑐᒐᒃᓴᓂᑦ ᐊᑐᕆᐊᖃᖅᐳᖓ?

ᑖᒃᑯᐊ ᐊᑐᒐᒃᓴᑦ ᐃᑯᔪᕐᓂᖃᕈᓐᓇᕐᒪᑕ ᐃᓕᓐᓂᐊᖅᑎᓂᒃ ᐅᖃᓕᒫᖅᑎᓪᓗᒋᑦ, ᑎᑎᕋᖅᑎᓪᓗᒋᑦ, ᐅᖃᓕᓐᒃᑎᓪᓗᒋᓪᓗ ᐅᓪᓗᓕᒫᖅ ᓇᓂᑐᐃᓐᓇᖅ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᒥ. ᐋᖅᑭᒃᓯᖅᓯᒪᕆᑎᐊᖅᑎᓪᓗᒋᑦ ᐅᖃᓕᒫᒐᑦ, ᐊᑭᓐᓇᕐᒥᐅᑕᒃᓴᑦ, ᐅᖃᐅᓯᖃᕐᕖᓪᓗ ᐊᑭᓐᓇᕐᒥ, ᐊᑐᐃᓐᓇᖃᖅᑎᓐᓂᐊᖅᑕᑎᑦ ᐃᓕᓐᓂᐊᖅᑎᑦ ᑎᑎᖅᑭᕆᐅᖅᓴᑎᓪᓗᒋᑦ.



USB

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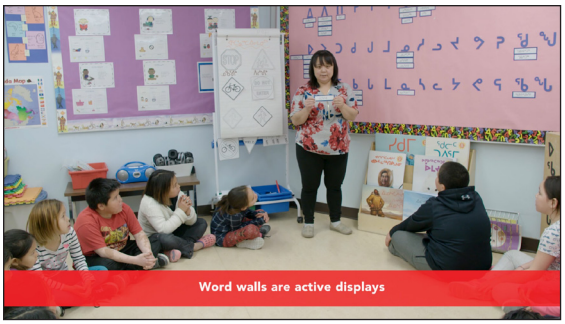
ᖃᐅᔨᒋᐊᒃᑲᓂᕈᒪᒍᕕᑦ ᑎᑎᖅᑲᖃᐅᑦᑎᐊᖅᑐᓕᐅᕋᓱᖕᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᕐᓂ, ᑕᑯᓂᐊᕈᓐᓇᖅᐳᑎᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑎᒥᒃ ᑕᕐᕆᔭᒐᒥᒃ "ᑎᑎᖅᑲᖃᐅᑦᑎᐊᖅᑐᖅ ᐃᓕᓐᓂᐊᕐᕕᐊᕈᓯᖅ, ᐃᓄᒃᑐᑦ ᑎᑎᖅᑭᕆᓂᖅ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑎ ᓄᐊᓯᒪᔪᑦ, ᐊᒻᒪᓗ ᖃᕋᓴᐅᔭᒃᑯᑦ ᓄᐊᑦᑎᕕᒃ ᐅᕝᕙᓪᓗᓐᓃᑦ ᐃᑭᐊᖅᑭᕕᒃᑯᑦ EDUResources@gov.nu.ca.