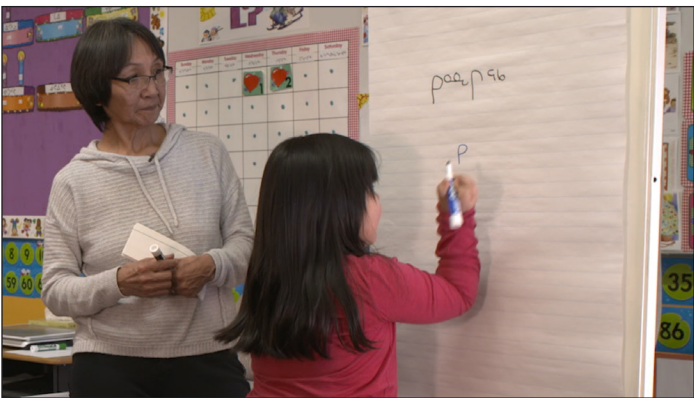


INSERVICE VIDEOS

Instructional Videos on Balanced Literacy for Nunavut Teachers

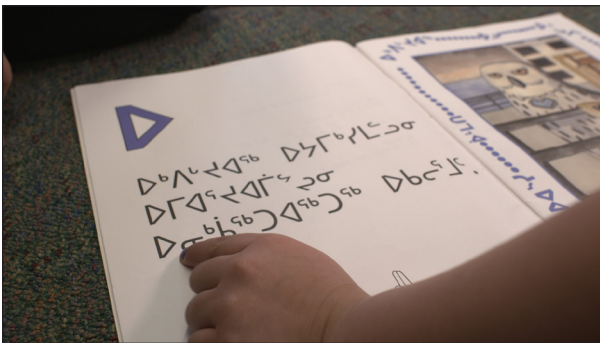


What is it?

Inuktitut Titiqqiriniq includes a series of inservice videos about running a literacy program using the balanced literacy approach to instruction. These videos focus on best practices and how to use the student and teacher resources created specifically for Inuktitut Titiqqiriniq. The videos cover a wide variety of topics and can be found on the Inuktitut Titiqqiriniq USB drive.

The videos available on the most recent USB update include:

- **“Literacy Centres”**: Literacy centres play an important role in the balanced literacy approach to instruction in Inuktitut Titiqqiriniq. This video provides step-by-step explanations for how to establish successful literacy centres in your classroom using Inuktitut Titiqqiriniq resources and other common resources found in most classrooms.
- **“Inuktitut Student Literacy Portfolio”**: The Inuktitut Student Literacy Portfolio is a folder that teachers can use to record information about each student’s literacy development over many years. This video explains the different parts of the portfolio, the types of student work to include in the portfolio, and how to use the portfolio effectively.
- **“A Literacy-Rich Classroom”**: A literacy-rich classroom environment is one that exposes students to language in many different forms and encourages students to use language in many different ways. This video explains how to create a literacy-rich classroom using Inuktitut Titiqqiriniq resources, and some of the key considerations for ensuring that your learning environment supports all areas of literacy learning.
- **“Using a Reader Report”**: Reader Reports are an important tool for measuring a student’s instructional reading level. An earlier inservice video, “How to Use Reader Reports,” provided a detailed explanation of what a Reader Report is, the purpose of a Reader Report, the different components of a Reader Report, and how to use a Reader Report. This video briefly reviews this information and then provides footage of two different students reading assessment texts out loud to allow teachers to practise using the Reader Report. Teachers can check their completed Reader Report forms against a correct, completed form onscreen.



Other videos in the series include:

- “Inuktitut Titiqqiriniq: A Program Overview”
- “Managing Your Literacy Program”
- “Nipittivait Inuktitut: A Phonics and Word Study Program for Inuktitut”
- “Understanding the Structure of the Language”
- “How to Use the Reader Reports”
- “How to Use the Placement Guide”
- “How Parents Can Support Uqalimaariuqsaniq at Home”
- “Overview of Uqalimaariuqsaniq and the Benefits of Guided Reading”
- “How to Lead a Guided Reading Session, Part 1: Pre-reader”
- “How to Lead a Guided Reading Session, Part 2: Emergent Reader”
- “How to Support Multi-dialectal Instruction in the Classroom”

How can these resources be used?

These videos can be used to understand more or review what you know about Inuktitut Titiqqiriniq, its resources, and the teaching practices used in the program. It can be helpful to watch the videos with colleagues and pause the video throughout to discuss key points and considerations. The videos can also be used at whole-school staff meetings or individually by teachers as needed.

Why use these resources?

Each of the videos provides a short and manageable amount of information about key topics and considerations in Inuktitut Titiqqiriniq. Many of the videos show the resources or teaching practices in action in Nunavut classrooms.

USB

Where can I find out more?

New inservice videos are always in production, so make sure to look at the resource checklist in the Inuktitut Titiqqiriniq Overview binder each time there is a binder update. All videos are available on the Inuktitut Titiqqiriniq USB drive. You can also email EDUResources@gov.nu.ca for more information.

