

PART 1

This section is for outlining the goals and outcomes of this project. Please provide details on the project and justify how it will enhance the delivery of the approved curriculum in Nunavut schools.

Environmental Scan and Needs Assessment

Append the report describing the activities you have conducted in your Nunavut-centered environmental scan and needs assessment, which substantiates the need for this material. Please explain the gap between current and desired outcomes and how your proposed project would address this, if applicable. If there is no report, provide specific details below.

Current Educational Theory and Practice

Describe how best practices from other jurisdictions with similar linguistic and cultural contexts will inform this project. If there is a research report, please append it.

Project Description

Provide a project summary, including its purpose, targeted grade level, subject area, curriculum-based learning outcomes, recommended assessment strategies, and the project timeline.

Project Goals

Please describe what the project will achieve; that is, how it will support learning outcomes outlined in Nunavut’s curricula and enhance students’ overall learning experience.

Project Materials

In concrete terms, describe any materials the project will create (e.g., resources, handbooks, presentations, communications).

Curriculum Enhancement

Describe how the proposed project will enhance established and approved curricula. The Department of Education can provide links to approved curricula.

Anticipated Improvements to Learning in Nunavut

Describe how the project will improve student learning in Nunavut, clearly indicating the specific curricular learning outcomes that will be enhanced.

PART 2

This section outlines the process for each phase of the project.

Project Team

List project team members, specify their roles and responsibilities, and append a résumé for each.

Department of Education Participation

If Department of Education support is needed, outline your expectations and methodology for working with any Department of Education staff while developing or seeking approval for this material.

Community-Based Approach

Outline the expertise required to incorporate local best practices and cultural perspectives and the steps you will take to consult appropriate partners. Include who will be consulted, how it will be done, and when. How will Inuksiutilirijiit (Inuit cultural experts) be involved in providing input?

Content Development

Outline the specific expertise required to support this part of the project and the steps you will take to develop or use the material(s). Whom will you involve, and how? How will assessment be incorporated into the project, etc.? This should include consideration of copyright requirements, translation in all Nunavut official languages and distribution.

Publication

Describe any specific requirements you may have for the design, format, publication, or distribution of the materials.

PART 3

This section describes the in-servicing and ongoing implementation requirements of the materials developed in this project.

In-service Training

Identify in-service training documents, if any, that will be developed, who will facilitate the in-service training provided to educators, how it will be provided, the length of the training, which educators will receive training, and who will pay for this in-service training, including translations of training materials, interpretation services provided during the training, travel, per diem, and substitute teacher costs.

Implementation

Indicate who will provide ongoing support, both long- and short-term. For example, what help will be available for teachers or other school staff after initial implementation and in subsequent years? Will support be required by the school or the department, or will your organization provide it?

General Implementation Process (Summary)

List the communities and schools that you visited or plan to visit for this project.

Indicate timelines and supports for ongoing implementation of the project across the territory.

| <i>Year</i> | <i>Activity</i> | <i>Key Support People</i> | <i>Region</i> |
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Comments:

Monitoring and Evaluation

Indicate how you will work with the Department of Education to get feedback on implementation and evaluate the effectiveness of the project on an ongoing basis.

PART 4

This section outlines the proposed budget for the project.

Budget

Estimate proposed budget requirements for this project.

| <i>Year</i> | <i>Activity</i> | <i>Agency Responsible for Costs</i> | <i>Estimated Costs</i> |
|-------------|-----------------|-------------------------------------|------------------------|
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Other

Provide any additional information that might be relevant to the development of this project and its approval by the Department of Education.

Send the completed Education Program Enhancement Proposal to the Department of Education’s Partner Relations Division at Info.Edu@gov.nu.ca.