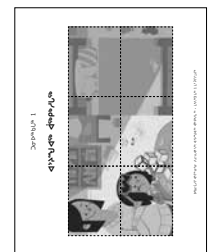
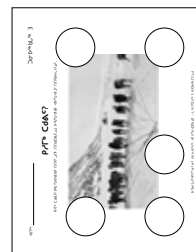
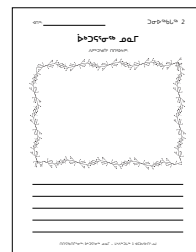
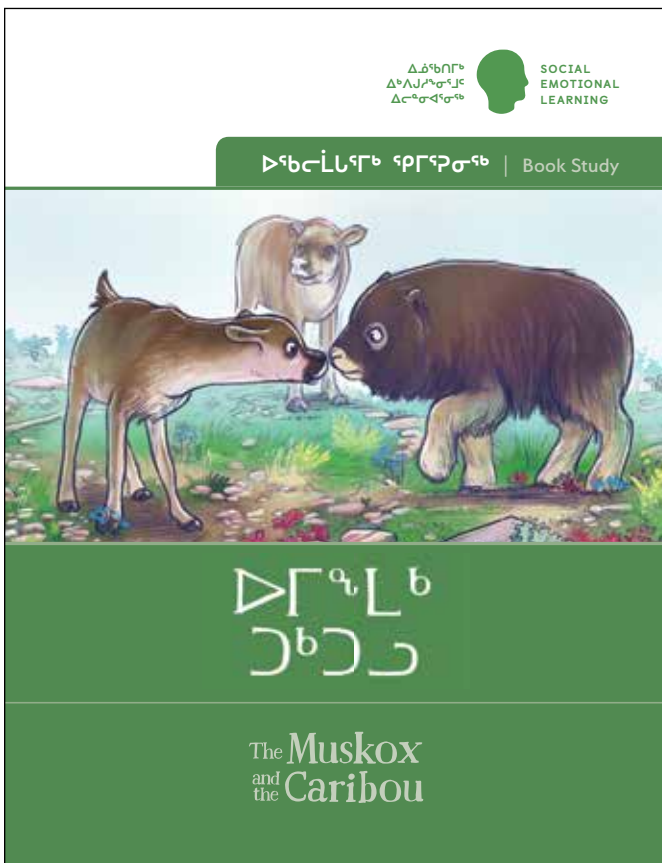


What is it?

These book studies are collections of language arts activities for Inuktitut and English based on texts with a Northern perspective or focus. The book studies can be used as part of a balanced literacy approach to instruction and include activities that use read-alouds, modelled writing, shared reading and writing, and independent reading and writing. They are based on resources in a variety of genres and formats, including novels, graphic novels, and Inuit traditional stories, and some studies also include links to films. The book studies in this collection are for Kindergarten to Grade 12.

Each book study contains the following:

- **Language arts activities.** The learning activities contained in each book study make use of the unique learning opportunities presented by each text. Students explore important language arts concepts such as text features, characterization, and narrative elements.
- **Balanced literacy activities.** Balanced literacy activities, such as read-alouds and shared writing, target foundational literacy skills, including decoding and comprehension strategies.
- **Social emotional learning.** Some of the book studies are based on texts that provide excellent opportunities for social emotional learning and contain activities that focus on emotional literacy and having a positive sense of self.
- **Handouts.** Many of the lessons include handouts to promote student engagement. The handouts often feature supportive visuals, including artwork pulled directly from the text. Some handouts foster collaboration between peers, while others invite student creativity.



How can this resource be used in the classroom?

The learning activities included in each book study connect to the language arts curriculum for the targeted grade level and are designed to strengthen students' listening, speaking, reading, writing, viewing, and visual representation skills. The book studies can also be used as part of a balanced literacy approach to instruction and are well suited to classrooms in which students are working at different reading levels. Students read the text through teacher-led read-alouds that highlight specific reading strategies or behaviours. This enables students working at different reading levels to take part in collaborative learning with their classmates. When the book studies are used as part of a balanced literacy program, students can practise skills learned in the book study in small-group and independent literacy activities.



